

Meadowdale Primary School
 Evidence of the Impact of the Primary P.E. and Sport Premium
 2023/24



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Proving a range of opportunities through Learning South Leicestershire School Sports Partnership, for less active children and children with SEND. • Providing a range of opportunities for children to take part in inter-school competition. • Ensure that equipment is fit for purpose. 	<ul style="list-style-type: none"> • To provide a further range of opportunities for children to be active, with coaches being brought in to deliver the sessions. • Using the funding to provide booster swimming sessions for children who cannot meet end of KS2 expectations in swimming and water safety.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2023/24	Total fund allocated: £19,170	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children are fully engaged with PE and Sports lessons and learn a range of skills associated with a variety of different sports.	Develop curriculum Training of sports ambassadors and playground leaders. Increasing availability of equipment in lessons.	See funding in key indicator 3 and 5 £2,909	Pupils developing skills and making progress as expected.	Continue to provide quality PE and Sports lessons
Key indicator 2: The profile of Physical Education, School Sports and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for pupils to try unfamiliar sports and activities.	Purchase subscription to Learning South Leicestershire School Sports Partnership Increase range of adventure activities available at residential trips	See funding in key indicator 4 £371	Children continued with spots such as archery, basketball, badminton and fencing as available.	Continue to provide free clubs to enable children to access more unfamiliar sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development and monitoring of whole school curriculum and support package to ensure that PE and sports lessons are focused, and children make progress in all areas. Provide teachers with quality professional development to improve knowledge and understanding of teaching high quality PE lessons.	Lead teacher salary Leadership development programme New EYFS curriculum	£13,000 £180	Class teachers are using the Rising Stars curriculum to support planning and delivery of all PE lessons	Audit staff to evaluate the effectiveness of the Rising Stars resources and identify further training needs. Survey children to gather pupil voice about the effectiveness of the resources.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils and wider school community have the opportunity to take part in competitive sports competitions.	Lead teacher to select and coach teams and coordinate our attendance at tournaments. Purchase subscription to Learning South Leicestershire School Sports Partnership	See funding in key indicator 3 £2,700 £10 (Rice bowl tournament)	Successfully competed in following events – boys and girls football dodgeball basketball netball badminton swimming cross country athletics	Will need to allocate time/cover for key members of teaching team to coach and organise future events.