

Meadowdale Primary School



Parent Partnership Policy

Date: August 2024

Review Date: August 2027

Governor Responsible: Headteacher

Throughout this policy the term 'parent' is used to refer to parents, guardians and carers.

Rationale

We believe that children's interests are best served by parents and professionals working together in partnership, so:

- We recognise that education also happens in the home and that parents and teachers have differing but complementary educational and social roles which must operate in harmony in order to be most effective.
- We wish to support and strengthen the perception of education, enrichment and life-long learning as a means of meeting individual, family and community needs.
- We wish to promote the effective education of children and young people through the involvement, co-operation and partnership of appropriate agencies, groups and individuals.

Practice

Meadowdale Primary School seeks to develop Parent Partnership by:

- creating an atmosphere in which parents feel secure, valued and welcomed at all times;
- ensuring effective communication with parents through weekly updates, parent meetings, regular workshops and subject specific activities as well as using social media (Twitter, Instagram and Facebook) to engage with parents in different forums;
- acknowledging and valuing parents as co-educators;
- working with parents to raise levels of expectations and achievement;
- encouraging the involvement of parents in their child's education during the whole of his/her school career
- encouraging and developing approaches to family education and enrichment, including opportunities for parents to become life-long, resilient learners;



- giving clear, regular information about progress and performance with sensitivity and a due regard for confidentiality;
- giving early warning of problems whether associated with work, relationships or discipline;
- producing quality information about the school's aims, values, organisation, policies and governance through the school prospectus, post-inspection action plans, the school website, weekly updates and newsletters and personal letters/emails which are clearly written;
- fostering links with other agencies, e.g. Health Care Professionals, Family Support Workers, Early Help, and other educational agencies such as Speech and Language, Specialist Teaching Services, Autism Outreach Service and our Educational Psychology service.
- providing facilities or information to enable parents and young people to undertake community education opportunities;
- making appropriate use of all Learn-At support/ services/provision;

Evaluation

- Evaluation and review will take place within a planned framework of monitoring and review and as part of the annual Governor/ Trust parental survey.